

Diocese of Armagh
Religious Education Resources, Foundation Level [P2]

Lesson Plan

The Christian Church: Worship and Prayer/People Worship and Pray in Different Ways

Core Concept of Lesson: People can worship God and pray in a variety of ways and places.

Learning Objectives: Pupils should begin to develop a knowledge, understanding and appreciation of the growth of Christianity, of its worship, prayer and religious language, a growing awareness of the meaning of belonging to a Christian tradition, and sensitivity towards the beliefs of others.

Learning Outcomes: Pupils should be able to recognise that people worship and pray in different ways and in different places.

Success Criteria: Pupils acknowledge that there are different ways to worship and pray.
Pupils will have been introduced to the concept of worship and can describe some basic elements of churches.
Pupils are able to express their creativity.
Pupils are able to talk/work together in a positive atmosphere in which all are welcomed and included.

Duration: Lesson plan assumes a 45 min. session, but additional activities (provided) can be used to extend, if necessary.

Lesson Plan Details

The Christian Church: Worship and Prayer/Worship and Pray in Different Ways

Stage	Aim/Purpose	Time	Procedure	Resources/ Materials
Warming up	<ul style="list-style-type: none"> encourage children to think about 'worship' 	5 min.	<p>Ask the following (or similar) questions:</p> <ul style="list-style-type: none"> Who can tell me about going to church? What are some of the things that happen at church? Can anyone tell me what the word 'worship' means? 	
Introduction to Theme: People Worship and Pray in Different Ways	<ul style="list-style-type: none"> To consider different concepts of worship and prayer to emphasise that worship and prayer can happen any time, any place To encourage sensitivity towards the beliefs and practices of others 	10 min.	<p>Show Power Point Presentation: 'People Worship and Pray in Different Ways'</p> <ul style="list-style-type: none"> Pause along the way to ask or receive questions or comments about what the children are seeing and how the pictures connect with their own experiences of worship and prayer. 	PowerPoint Presentation: 'People Worship and Pray in Different Ways'

<p>Activity 1: Create Stained-Glass Window (Version 1)</p>	<ul style="list-style-type: none"> • Encourage creativity • Practise following directions • Encourage children to think about how a place or environment can help us feel closer to God. 	<p>15 min.</p>	<p>Preparation: Copy Stained Glass Window Colour-by-Number Worksheets</p> <p>Instructions: Children are to colour in a pattern according to the colour given for each number.</p>	<p>Worksheet: ‘Stained-Glass Window Colour by Number’</p> <p>Marking Pens, Coloured Pencils, Crayons</p>
<p>Activity 2: Create a Stained Glass Window (Version 2)</p>	<ul style="list-style-type: none"> • Encourage creativity • Practise following directions • Encourage children to think about how a place or environment can help us feel closer to God. 	<p>15 min.</p>	<p>Preparation: Black card frames centred on clear adhesive film, tissue paper cut into squares, templates cut out</p> <p>Instructions (see instruction sheet for detailed directions): Children choose a template, draw around it, and cut out shape from black card. This is placed in centre of frame on sticky film. Children then choose colours of tissue paper and ensure that all of the clear film is covered.</p> <p>Adult help: to place second sheet of film over completed window and help children trim the edges.</p> <p>Display: cello tape to classroom windows</p>	<p>See Instruction Sheet: ‘Stained Glass Windows’.</p> <ul style="list-style-type: none"> • Scissors • pens, pencils, white crayons • tissue paper • clear film, • black card • templates

<p>Activity 2: Draw a picture of a church</p>	<ul style="list-style-type: none"> To encourage children to think about churches as places where people (they) worship. To encourage creativity 	<p>15 min.</p>	<ul style="list-style-type: none"> Introduce with a question about what churches look like. <ul style="list-style-type: none"> Do they all look the same? What are some similar features? What things might you find outside? What things might you find inside? Using the worksheet, have children draw a church and help them tick off the elements they use in their drawing. 	<p>Worksheet: 'Draw a Church'</p>
<p>Plenary</p>	<ul style="list-style-type: none"> To reinforce the core concepts of the lesson 	<p>5 min.</p>	<p>Have children share their drawings of churches with the class (or direct attention to the stained glass windows, if displayed).</p> <p>Ask: Who can remember what the word 'worship' means?</p> <ul style="list-style-type: none"> Does everyone worship or pray in the exact same way? What are some things that are alike? What are some things that are different? How can churches/windows help us to feel closer to God? 	<p>Completed worksheets</p> <p>Completed Stained Glass Windows</p>